

Panel Questions

Sue Douglas

What plans are being made for districts and small schools to increase technology?

A:

The concern has been voiced by many states. The consortium is aware of this issue. An operational working group has been designated to deal with this issue. Ms. Galetti does not know how this will be addressed at this time.

Kay Turner

I would assume that none of the states will have enough money (or the federal government would have enough money) to provide enough technology that these last two (assessments) can be done by all students in the state at one time.

Will the testing window be stretched? Rotating students? What will this do to security?

A:

That's something that the consortium is discussing. The test hasn't been designed yet.

Robert Hill

Do you have a sense of timelines on when some of the decisions will be made? Technology? Rubric development? State-wide training?

A:

Arizona has a timeline that is posted on the ADE website. Trainings on the standards have already been started.

Right now there are more questions than answers. All states have the same questions though.

Kim Peaslee

Is there a move to make changes to allow special education students to have appropriate accommodations?

A:

Leila Williams and Audra Aumada are on the committee that will address this.

Encouraged Panel members to look at the website for the National Center on Educational Outcomes (www.cehd.umn.edu/NCEO/). They have a monthly bulletin that will deal with this issue.

Ida Malian

Put on agenda as standing item.

Will teachers teach paragraphing on a computer so that when students take a test about paragraphing they've done it on the computer? Generalizability issues particularly for students with disabilities.

SEAP should draft questions and give to operational working group in PARCC.

A:

Questions can be directed to Ms. Galetti and she will send them to the right committee.